4.—Total Pupils Enrolled and in Average Attendance, and Total in High School Grades, in Cities of 10,000 or over, by Ser, 1924 or latest Year Reported—concluded.

Name of City or Town.	Nun	ber of Pu General S	oils Attend chools.	Number of Pupils in High School Grades (included in total General schools).			
	Воув.	Girls.	Total.	Average Attend- ance.	Boys.	Girls.	Total.
Chatham, Ont. Galt, Ont. St. Boniface, Man. Charlottetown, P. E. I. * Belleville, Ont. Owen Sound, Ont. Oshawa, Ont. Lethbridge, Alts. North Bay, Ont. Brockville, Ont.	1,028 1,405 1,630 2,023	1,271 1,541 1,011 1,260 1,490 1,605 2,024 1,697 1,025	2,630 3,045 1,973 2,288 2,895 8,235 4,047 3,052 3,342 2,083	2,416 1,415 1,927 2,177 2,554 3,076 2,562 2,630	197 101 197 211 275 280 - 202	184 233 128 277 291 300 290 192 251	398 430 229 474 502 575 570 394 478

¹ Primary schools including Protestant high schools, 1923. The high school enrolment is not filled out because it would not be complete without including the high school pupils of the classical colleges and independent classical schools and of the normal schools.—The figures by sex represent high schools and collegiate institutes only; the totals include pupils in fifth classes.—The school figures for Charlottetown include Prince of Wales College, a provincial institution. However, the objection to including the H.S. pupils of this institution with the general enrolment of the city applies to other cities as well, since the H.S. of practically all cities enroll non-resident pupils from rural districts and other urban centres.

Secondary Education.—In the past quarter of a century the number of pupils of both sexes doing work of secondary grade has shown a very great absolute increase, as well as a large increase relatively to the number in elementary grades. The available statistics are given by years in Table 5, showing that in each of the provinces and in every year the number of girls in the secondary grades has exceeded the number of boys. The drop in the Ontario figures between 1915 and 1917 is due in part to the change in the statistical year from the calendar year to the natural school year from September to June.

5.—Publicly Controlled Schools in Canada: Comparative Number of Boys and Girls doing work of Secondary Grade in Six Provinces, 1901-1925.¹

Years.	N.S.		Ontario ³ .		Manitoba.		Sask,		Alberta.		B.C.	
	В.	G.	В.	G.	В.	G.	В.	G.	В.	G.	В.	G.
1901				11,654	-1		-				215	369
1902	- 1			12.843	- 1	-	-	– i	-	- 1	313	471
1903	-	-	11,988	13,734	- I	-	-	-	-	-	316	540
1904.,,	2,496	4.499	12,718	14.991	1	-	1	_ - [!		881	600
1905	2,732	4.554		15.626	-	-	1	_	_	_	433	657
1906	2,775			16,056	- 1	_ ł	}		!	_]	412	763
1907	2,792			16,532	- 1		-	-	- 1	1	432	823
1908	2,985			17,181	_	_	335	299	– i	- 1	613	857
1909	3,076			17,325	_	_ !	504	643		_ !	812	997
19t0	3,181	5.476	115, 196	17,416	- l	_ l	623	805	_	_	9191	1,122
1911	3.211	5.483	17,073	20,907	-	-	786	927	_		940	1.048
1912	3,132			21,022	_		885	1,129	_	_	973	1.178
1913	3.175	5 461		21,572	-	_	1,028		_	_	1,232	1,448
1914	3,216	5 697		23,060	_ [1,304	1,622		-	1,414	
1915	3,436			24,718		_	1,545	2.038	_		1.844	
1916	3,466			103,710	_ [1.566	2,283			2,260	
1917	3,051	6 027		19,597	- 1		1,445		_		2,074	
1918	3,082	6 115	14 345	19.859		_	1,523				2,151	
1919	3,024			20,843					_		2,392	
1920	3,318		15 400	21 420	[- !	1,910 $2,492$	3.425	_	-	3,826	3.810
1921			10,082	21,480	9 804	F 001			2 000	4 401		
1941	3,425			22,426	3,524	5,091	2,494		3.088		3,093	
1922	4,202	0,937	Z1,408	25,502			2,423	8,204		6.055		
1923	4,715			28,700	5,367	7,242	5,519	8,028	5,286	6.976	4.046	
1924	4,415	7,217	26,417	31,183	- 1	-	6,604		5.877	7,569	4.380	5,509
1925	4,698	⊢7 ,157	128, 804	33.857		- 1	I 7.255I	10.171	6,321	8,392		_

^{1924—}P.E.I., inc. P.W.C., 719-I.113: N.B., approx. 1,363—2,074: 1925—P.E.I., inc. P.W.C., 651—1,067; N.B., approx. 1,498—2,171. Includes the pupils of continuation schools, high schools and collegiate institutes only. In 1924—25 in all secondary grades reported there were 37,348 boys and 44,053 girls. These included full-time day vocational, public and separate schools. The figures in the table are for comparative purposes confined to continuation and high schools and collegiate institutes.